

Home–Academy Agreement

At Sir Geoffrey Leigh Academy (SGLA), we are committed to ensuring that our academy provides the best possible education and pastoral care for every student. We believe that a successful education is built upon a strong partnership between the academy, parents/carers, and students. Together, we share responsibility for fostering high standards of learning, behaviour, attendance, and respect so that every student can reach their potential and become a positive contributor to their community and society.

This Home–Academy Agreement outlines our shared commitment. By sending your child to SGLA, you agree to uphold this contract.

The Academy agrees to:

- Provide every student with a **broad, balanced education** that maximises potential and encourages high aspirations.
- Offer **academic and vocational programmes of study** that meet the needs of all learners.
- Build personal attributes in every student in line with our core values of being **Ready, Respectful, and Responsible**, and through the **IB Learner Profiles**.
- Provide **high-quality pastoral support**, including a dedicated Advisor as the first port of call for parents/carers.
- Ensure a **secure, safe, and disruption-free environment** with high standards of discipline.
- Provide regular **homework/independent learning opportunities**.
- Deliver **social, moral, spiritual, and cultural education**, including Religious, Relationships, Sex and Health Education (RSHE).
- Teach students about **British Values** and encourage them to become internationally-minded.
- Provide **emotional support and wellbeing services** for students.
- Give students **academic feedback and opportunities for reflection**, including use of a **Record of Progress folder** in all subjects.
- Offer a wide range of **enrichment and extracurricular opportunities**.
- Provide **reports and reviews twice each academic year** and at least one parents' consultation evening.
- Communicate with parents/carers about progress, concerns, or difficulties.

- Act swiftly and fairly to **address bullying, discrimination, or safeguarding concerns**, involving external agencies if necessary.
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As a Parent/Carer, I/we agree to:

- Fully support the academy to encourage a **positive attitude to education**.
 - Support and model the academy's **high expectations** and help my child take responsibility for their actions, including accepting consequences when expectations are not met.
 - Treat all academy staff with **respect and courtesy**, recognising their professionalism.
 - Support academy policies, including **Behaviour for Learning, detentions, suspensions, and exclusions**, and communicate promptly if there are difficulties.
 - Encourage **excellent attendance (96%+) and punctuality**, informing the academy on any day my child is absent or late.
 - Avoid family holidays during term time (Governors do not authorise holidays in term).
 - Ensure my child wears the **correct academy uniform** (including footwear and PE kit) and brings the required equipment: a **well-stocked pencil case, calculator, and fully charged Chromebook**.
 - Pay for the **repair or replacement** of any damage caused by my child (including books, Chromebooks, equipment, or property).
 - Attend parents' evenings, academy events, and meetings when requested.
 - Provide the academy with any relevant information that may affect my child's performance or wellbeing.
 - Support interventions or referrals, including work with **external agencies** if needed.
 - Take responsibility for my child's **safe and appropriate use of technology and social media**, supporting the academy's Acceptable Use policy.
 - Download and regularly check the **My Child at School (MCAS) app** for updates on attendance, behaviour, and progress.
 - Support my child in **full-time education or training to age 18**.
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As a Student of Sir Geoffrey Leigh Academy, I agree to:

- Follow the **3Rs**:

- **Ready** – come prepared to learn.
 - **Respectful** – show respect to everyone and everything in the academy.
 - **Responsible** – take responsibility for my behaviour, learning, and actions.
 - Demonstrate the **IB Learner Profiles**, striving to be reflective, principled, and resilient.
 - Treat all members of the academy community with **kindness, respect, and understanding**.
 - **Attend every day**, on time, and remain on site during academy hours.
 - Work hard in lessons and complete all course requirements, including homework.
 - Wear the **full and correct academy uniform** at all times.
 - Bring the correct equipment: **pencil case, calculator, and fully charged Chromebook** daily.
 - Keep my mobile phone **switched off and stored away** in my bag while on site.
 - Behave responsibly both **in and out of the academy**, including when travelling to and from school or representing the academy.
 - Accept and complete any sanctions when required.
 - Not bring in any prohibited items (as detailed in the Behaviour Policy), including:
 - Tobacco, vape pens, alcohol, illegal drugs.
 - Offensive or dangerous weapons (real or replica).
 - Not misuse or damage academy equipment, Chromebooks, fire safety systems, or ICT services.
 - Behave responsibly online, including on learning platforms and social media.
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Final Statement

By signing this Home–Academy Agreement, all parties—academy, parents/carers, and students—commit to upholding the high standards, values, and expectations of Sir Geoffrey Leigh Academy. Together, we will create an environment where students thrive academically, socially, and personally.

Last Review: June 2025 | Next Review: June 2026

Mr B Stephenson [Deputy Principal]