

HOME ACADEMY AGREEMENT 2025/26



Sir Geoffrey Leigh
Academy

Information for Parents, Carers & Students at Sir Geoffrey Leigh Academy

At Sir Geoffrey Leigh Academy, we make the following three commitments:

- 1) Students will receive an exceptional educational experience.
- 2) Students will thrive in a culture of high expectations with exceptional pastoral care.
- 3) Students will achieve exceptional outcomes and secure high-quality destinations of choice.

We recognise and highly value the partnership between the school, parents/carers, and students so that students can become independent, successful, well-respected, and positive contributors to their community and society. Our Home Academy Agreement recognises the importance of a successful partnership between the academy, students and parents/carers.

Respect | Resilience | Responsibility

We, Sir Geoffrey Leigh Academy, agree to:

- Provide every student with a broad and balanced education that maximises potential and ensures there is no ceiling to students' aspirations.
- Provide every child with a Chromebook
- Provide academic and vocational programmes of study that meet the needs of all learners.
- Build personal attributes in every student that are in line with the International Baccalaureate (IB) learner profile characteristics.
- Provide high-quality pastoral support to every student through their college teams.
- Provide every student with a form tutor.
- Challenge, support and encourage every student so they can become the best they can be.
- Provide every student with opportunities for social, moral and spiritual education (including religious, sex and health Education).
- Provide opportunities to learn about Fundamental British Values and become internationally minded.
- Provide a range of enrichment and co-curricular activities.
- Provide a secure, stimulating and well-disciplined environment.
- Provide regular home/independent learning opportunities.
- Provide access to emotional support through our well-being team.
- Provide students with regular feedback and opportunities for reflection.
- Provide parents/carers with progress reports as featured in the assessment, recording and reporting policy.
- Offer at least one parent/carer evening each year.
- Communicate with parents/carers to discuss any difficulties or concerns.
- Ensure the safety of staff and students by involving external agencies, where necessary.
- Act swiftly and fully investigate any reports of bullying or discrimination and take necessary action.
- Regularly remind students of our high expectations and ensure they are upheld.

As a parent/carer, I agree to:

- Fully support and work with the academy to encourage a positive attitude to education and wider academy life.
- Encourage excellent attendance (97% and above) and punctuality; inform the academy on any/each day my child cannot attend or will be late.
- Ensure family holidays are booked outside the academy term dates, as set out on the academy's website.
- Make time to discuss and listen to my child about home learning and recognise my child's effort and progress.
- Attend any parents' evenings and relevant academy functions in which my child is involved, including any meetings that are requested by the academy.
- Regularly review My Child At School to keep up-to-date with my child's behaviour and attendance.
- Inform the academy if there are any factors which may affect my child's performance.
- Fully support the academy policies, including the Behaviour policy and any implemented sanctions.
- Ensure my child has the correct uniform and equipment (including pencil case and its contents, appropriate footwear and correct PE kit) as outlined in the Behaviour Policy.
- Pay for the repair or replacement of any damaged items/property caused by my child.
- Support my child in full-time education or training to the age of 18.
- Support any interventions put in by the academy, including external agencies, where required.
- Take full responsibility for my child's appropriate use of technology, including social media.

As a Sir Geoffrey Leigh Academy student, I agree to:

- Embody the IB Learner Profile characteristics.
- Treat all members of the academy community with understanding and respect.
- Show respect for the academy environment and property.
- Attend and be punctual to all lessons.
- Remain on-site during academy hours.
- Try my best and meet all course requirements, including home learning tasks.
- Wear the full and correct academy uniform every day as outlined in the Behaviour Policy.
- Bring the correct equipment as outlined in the Behaviour Policy.
- Adhere to academy expectations and behave responsibly at all times, including to and from the Academy.
- Keep my mobile phone in my school bag and switch it off on-site.
- Adhere to any sanctions if and when required.
- Not bring in any prohibited or inappropriate items as outlined in the Behaviour Policy (e.g. aerosol cans, chewing gum, make-up or nail varnish, water pistols) into the Academy.
- Not bring in any tobacco, including vapes, alcohol, illegal drugs or weapons into the academy.
- Not maliciously interfere with academy equipment, including computers or fire safety equipment.
- Not misuse ICT devices, systems or services.
- Behave responsibly online, including the use of learning platforms/social media, and not bring the academy into disrepute by misusing these platforms.

Student Name:		Date:
Signature of Student:		
Signature of Parent/Carer:		
Signature of Academy:		