



Sir Geoffrey Leigh Academy

2025-2027

Our Mission, Values and Vision

Our Mission:

To Open Mind to Success

Our Values:

At Sir Geoffrey Leigh Academy, we aim to provide a learning environment which is both welcoming and supportive, and to create a caring, working atmosphere which will enable students to reach their full potential intellectually, spiritually, ethically and physically. Sir Geoffrey Leigh Academy recognises the importance of the individual, values all of its students equally and strives to ensure that they have the best opportunity to experience success. We publicly acknowledge their achievements with pride.

Sir Geoffrey Leigh Academy follows the Human Scale Model of Education. This means that students are placed into one of four Colleges in which they usually remain for their Year 7 to 11 education – Shakespeare College, Mandela College, Curie College and Seacole College; before then transitioning to Attenborough College for their Post 16 studies. This College Model ensures that children are known and valued as individuals, and supported to achieve to and beyond their potential in a community that encourages participation in their own learning, promotes strong, nurturing relationships, fostering respect for self, others and the community which students will then take with them into the wider world. Ofsted 2023, noted, “Each college has its own distinct identity which fosters a sense of community”, and “Staff like working here, with some describing the school as being like a family”.

Sir Geoffrey Leigh Academy aims to continue to inspire the next generation by providing our students with engaging lessons, personalised learning plans and individual support and feedback. Thus, enabling them to develop skills and knowledge that will make them successful, happy and resilient to the challenges they will face in a global workplace.

Sir Geoffrey Leigh Academy's mission is to support students to develop the skills they need to be successful in their education and beyond. This is achieved through delivering the International Baccalaureate (IB) programmes of study through the IB frameworks, underpinned by the Learner Profile attributes and Approaches to Learning.

The **Learner Profile** encourages students to be:

Knowledgeable
Principled
Thinkers
Open-minded
Reflective
Inquirers
Communicators
Balanced
Caring
Risk takers

As the flagship academy of Leigh Academies Trust, we have an inspirational building hosting modern technology and fantastic facilities. We ensure that our students are prepared both academically and socially for their futures. We ensure that students' talents and interests are nurtured through our broad and balanced curriculum, in particular through the delivery of the International Baccalaureate Middle Years Programme in Year 7, Year 8 and Year 9, through GCSE qualifications in Year 10 and 11, and onto Post 16 where the IBCP (*and soon DP*) are part of the curriculum offer.

We take pride in being the first school in the UK to have been awarded The Healthy Minds School kitemark in 2019, as well as more recently being awarded an Area of Excellence for our Healthy Minds, RSHE Curriculum by Challenge Partners in July 2021. This demonstrates our commitment to the personal development of students. Ofsted 2023, recognised "pupils have exceptional opportunities. The vast array of clubs, trips, and internal and external events is impressive".

Inclusion:

We strive for excellence in all that we do, and this is reflected in our dedicated staff and our consistent approach to teaching and learning to ensure all of our students are engaged in learning, whilst being happy, successful and resilient to the challenges they face. Ofsted 2023, identified, "Staff understand pupils' needs. This includes pupils with special educational needs and/or disabilities (SEND)". Sir Geoffrey Leigh Academy is an inclusive community, where all students have a strong sense of belonging. Our Inclusion Hub consists of Specialist Resource Provision for Hearing Impairment, and Speech and Language Development, in addition to extensive wider support.

Our intention is to work in close partnership with parents and carers to ensure that students of all abilities, interests and talents are given every opportunity to be part of our inspiring, challenging and supportive community. Sir Geoffrey Leigh Academy provides Chromebooks to every student in Year 7 to 13 and is committed to developing digital learning strategies to support students learning in the academy and at home.

Our Vision:

Sir Geoffrey Leigh Academy inspires the next generation to be resilient and respectful learners who are successful and strive for academic **Excellence** by:

Challenging all to become compassionate and active members of our outward looking global community,

Building effective **Partnerships** through intercultural and social interactions,

Ensuring **Consistent** approaches to develop lifelong learners.

Sir Geoffrey Leigh Academy's Mission, Values and Vision are aligned with the International Baccalaureate's aims, where we strive to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. Our students are encouraged to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.