



Sir Geoffrey Leigh Academy 3 Rs
Respect - Resilience - Responsibility



Sir Geoffrey Leigh
Academy

Seacole Year 7 Information Evening and Chromebook collection

Open minded Risk-takers Knowledgeable Balanced Caring Reflective Principled Thinkers Communicators Inquirers

Seacole College



**STUDENT SUPPORT OFFICER:
Mr Buck**

**COLLEGE ADMIN
Ms Snell**



**Mr Brewer
Head of College**



**Mrs Bonthron
Assistant Head of
College**



**Mrs Turner
Student Services
Manager**



Year 7 Seacole Tutors

Seacole 1: Ms Gibson and Mr Bradley

Seacole 2: Mrs Pooley and Ms Lopez

Seacole 3: Mr Dyer and Mr Bradley

The tutor is your first point of contact. Please email any questions to the tutor in the first instance.

gavin.dyer@spla.latrust.org.uk (example email)

What is in the Tutor Time Programme?

Year 7

Activity 1- Uniform / Standards / Expectations / Events

Activity 2- Literacy: Reciprocal Reading/Numeracy


Activity 3- International Baccalaureate Middle Years
Programme

Activity 4- PSHE/Careers

Activity 5- Assembly (Friday)





Knowledge Organisers & Curriculum Booklet



Sir Geoffrey Leigh
Academy

Year 7 Curriculum Booklet for Parents

2024 - 2025

© International Baccalaureate

*'Opening Minds to Success' through The
International Baccalaureate Middle Years
Programme*

Mathematics Year 7 Knowledge Organiser - Module 1

Module 1 - Place Value, Addition and Subtraction

1	Integer	A whole number. It can be negative or positive.					
2	Decimal	A number with a decimal point in it. It can be positive or negative.	-7, 4, 0, 2, 19, 897				
3	Place Value	The value of a digit that relates to its position or place in a number.	4.5 -4.5				
4	Digits	The symbols we use to write a number.	5300 The value of the 3 is 300 because it is in the hundreds.				
5	Place Value Columns	The position that the digit can be put into.	456 has 3 digits.				
6	Picturing Numbers	21 is 2 tens and 1 one	<table border="1" style="font-size: small;"> <tr><th>Tens</th><th>Units</th></tr> <tr><td>2</td><td>1</td></tr> </table>	Tens	Units	2	1
Tens	Units						
2	1						
7	Ordering	Putting a list of numbers in order. Ascending is from smallest to greatest. Descending is from greatest to smallest.	Ascending order: 7, 13, 45, 78				
9	Partitioning	Splitting a number into...					

Science Year 7 Knowledge Organiser - Module 1

Body Systems

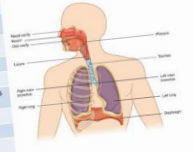
KEY WORDS

1	Tissue	A group of similar cells working together to perform a function.
2	Organ	A group of tissues working together to perform a function.
3	Organ System	A group of organs working together to perform a function.
4	Circulatory system	The organ system which transports materials around the body in the blood.
5	Respiratory system	The organ system which supplies oxygen for respiration and removes the waste carbon dioxide produced.
6	Reproductive system	The organ system involved in producing new organisms.
7	Muscular-skeletal system	The organ system in which muscles and bones work together to cause movement and support the body.
8	Digestive system	The organ system which breaks down and then absorbs food molecules.
9	Gas exchange	The transfer of gases between an organism and the environment.
10	Diaphragm	The sheet of muscle below the lungs which relaxes and contracts during breathing.
11	Lung volume	The volume of air that your lungs can hold (measure in cm ³).
12	Bone	A tissue that forms a hard structure used to protect organs and for movement.
13	Skeleton	All the bones in an organism.
14	Joint	A part of the skeleton where two bones join together.
15	Cartilage	The strong, smooth tissue that covers the ends of bones in a joint to prevent them rubbing together.
16	Ligament	Joins two bones together.
17	Tendon	Joins muscle to bone.
18	Muscle	Tissue which can relax and contract to enable movement.
19	Antagonistic Pair	A pair of muscles that work together to control movement at a joint. As one muscle contracts the other relaxes.

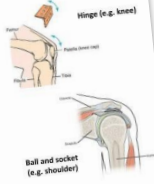
KEY FACTS

- There is a hierarchy of organisation in the human body, an organism made up of organ systems, made of organs, made of tissues, made of cells.
- When we breathe in we inhale oxygen which is used in **respiration**. Respiration produces carbon dioxide which needs to be removed from the body. When we breathe out we exhale to remove carbon dioxide.
- When you breathe in (inhale) the muscles in your chest **contract**. When you breathe out (exhale) the muscles in your chest **relax**.
- Long volume can be reduced by smoking, diseases such as asthma and old age.
- The functions of the skeleton are to support the body, protect vital organs, help the body move and make blood cells.
- Blood cells are made in the **bone marrow** a soft tissue in the centre of bones.
- There are different types of joints between bones - hinge, ball and socket and fused.
- Hinge joints are for backwards and forwards movement, e.g. knee and elbow.
- Ball and socket joints are for movement in all directions, e.g. hip and shoulder.
- Fused joints do not allow any movement, e.g. in the skull.

RESPIRATORY SYSTEM



JOINTS



Hinge (e.g. knee)

Ball and socket (e.g. shoulder)



Healthy Minds- Year 7

Sir Geoffrey Leigh Academy is proud to have worked in partnership with Bounce Forward for the past 5 years to deliver a quality PSHE and RSE curriculum. Students are taught one lesson per week from Y7 - 10 and enjoy a range of lessons that enable class discussions and debates.

In Year 7 students study-

- Resilience Skills
- Media Navigator
- Breathe



Supporting Learning - Homework

Homework is set on a regular, timely basis to fit in with the curriculum / topic being studied.

There is no fixed homework timetable for work to be set

All homework is posted in the Google Classroom, and students can also use their handbooks to write it down.

Parents can check in the child's Google Classroom for homework set.

Please email teachers directly if you have any homework queries.



My Child At School - MCAS



You can now be completely up to date with the MCAS app downloadable for free from the appstore on your smart devices.

You will receive live updates on **Attendance, Behaviour, Rewards and Announcements.**

All school correspondence is downloadable from the app so you won't miss out on any letters or school reports left at the bottom of school bags.





My Child At School - MCAS

It's up

- Attendance
- Behaviour
- Messages
- Exam Results
- Parents Evening
- Reports
- Timetable
- Academic Calendar
- Remove Ads

Announcements

- Ensuring Success Evening
17th September 2019
- PE Sports Clubs Module 1
10th September 2019
- LAT Summer Newsletter
31st July 2019
- Summer Newsletter 2019
19th July 2019
- Chromebook Scheme 2019-20
4th July 2019
- Academy Year 2019-20
5th December 2018

Behaviour

School KP with DBS

- R5 College Ambassador Exceptional
13th September 2019 ✔
- R1 Lesson - Answering Questions
4th September 2019 ✔
- R1 Lesson - Active Role
2nd September 2019 ✔
- R1 Lesson - Active Role
27th August 2019 ✔

Attendance

School KP with DBS

Today
18th September 2019

- P 08:20
Tutor Present
- P 12:30
Tutor Present

Year to Date Attendance

- Present 100.00%
- Authorised Absent 0.00%
- UnAuthorised Absent 0.00%
- Not Taken 0.00%
- Late 0.00%

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	Monday	Tuesday	Wednesday	Thursday	Friday	Post-16
8.30am-9.00am	Tutor	Tutor	Tutor	Tutor	Tutor	Tutor
9.00am-10.00am	Period 1	Period 1	Period 1	Period 1	Period 1	Period 1
10.00am-11.30am (70 minute lesson & breaks)	Break 1 10.00am-10.20am	Break 1 10.00am-10.20am	Break 1 10.00am-10.20am	Break 1 10.00am-10.20am	Break 1 10.00am-10.20am	Period 2
	Break 2 11.10am-11.30am	Break 2 11.10am-11.30am	Break 2 11.10am-11.30am	Break 2 11.10am-11.30am	Break 2 11.10am-11.30am	
	Period 2	Period 2	Period 2	Period 2	Period 2	Break 11.00am-11.30am
11.30am-12.30pm	Period 3	Period 3	Period 3	Period 3	Period 3	Period 3
12.30pm-2.00pm (60 minute lesson & lunches)	Lunch 1 12.30pm-1pm	Lunch 1 12.30pm-1pm	Lunch 1 12.30pm-1pm	Lunch 1 12.30pm-1pm	Lunch 1 12.30pm-1pm	Period 4 12.30pm-1.30pm
	Lunch 2 1.30pm-2.00pm	Lunch 2 1.30pm-2.00pm	Lunch 2 1.30pm-2.00pm	Lunch 2 1.30pm-2.00pm	Lunch 2 1.30pm-2.00pm	Study/catch up/home
Period 4	Period 4	Period 4	Period 4	Period 4		
2.00pm-3.15pm	Period 5	Period 5	Students leave at 2.00pm	Period 5	Period 5	
3.15pm-4.15pm	Co-curricular	Co-curricular		Co-curricular	Co-curricular	

Break 1 - Shakespeare & Seacole- PE & D&T

Break 2 - Mandela & Curie - Art & Music

Lunch 1 - Shakespeare & Seacole- PE & D&T

Lunch 2 - Mandela & Curie - Art & Music



Module 1



Sir Geoffrey Leigh
Academy

Extra curricular sports clubs

Day	Club	Teacher/s
Monday (3.15-4.15pm)	Fitness suite (years 9-11)	Mr Pickett
Monday (3.15-4.15pm)	Trampolining (all years)	Miss Keveth
Monday (3.15-4.15pm)	Handball (all years)	Mr Crouch
Monday (3.15-4.15pm)	Football on Goals (Girls and Boys)	Miss Hunt
Tuesday (3.15-4.15pm)	Fitness suite (years 9-11)	Miss Keveth
Tuesday (3.15-4.15pm)	Gymnastics (all years)	Mr Fryer
Tuesday (3.15-4.15pm)	Netball (all years)	Miss Hunt
Thursday (3.15-4.15pm)	Fitness suite (years 9-11)	Mr Fryer
Thursday (3.15-4.15pm)	Year 7 football team (trial on Thursday 12th September)	Mr Crouch



	Mon	Tue	Wed	Thu	Fri
Year 7	<p>Sparx Homework Support Mrs. Furquim-Elias MD2.02 (3.15 - 4.00)</p> <hr/> <p>DJ Club Mr. Harrison LE1.16 (3.15-4.15)</p> <hr/> <p>E-Sports Club Mr. Mills/Mr. Mathews CU1.05</p>	<p>Dungeons and Dragons Club Mr. Dyer DR1.02 (3.15-4.15)</p> <hr/> <p>Choir Mr. Harrison LE1.16 (3.15-4.15)</p> <hr/> <p>ICT Homework Club Mr. Mills/Mr. Mathews SE1.08</p> <hr/> <p>E-Sports Club Mr. Mills/Mr. Mathews CU1.05</p> <hr/> <p>French Spelling Bee Mr Hurth. Cu2.04 08:30 - 09:00 (Module 2 start)</p>		<p>Music Production Mr. Harrison LE1.16 (3.15-4.15)</p> <hr/> <p>Drama Club Mr. Dyer DR1.02 (3.15-4.15)</p>	





Attendance and Punctuality

We expect all students to have 95% or above for attendance and arrive on time for the start of the Academy day and their period 1 lesson.

- Attendance example...
- A Year 7 student has **90%** attendance every week
- Sounds good?
- What does it mean?



The Facts...

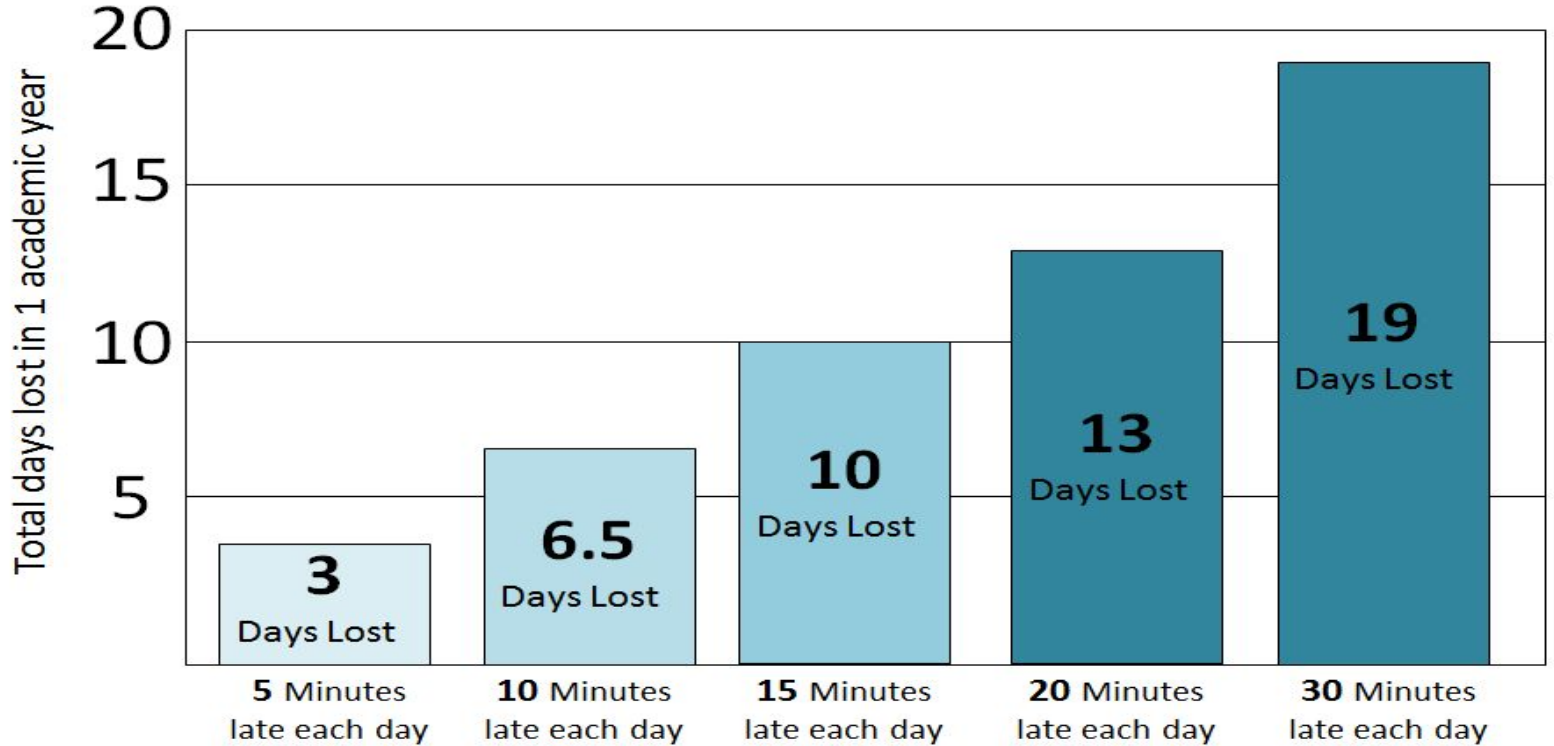


- 1/2 day missed a week or
- 1 day every 2 weeks or
- 3 days in a module.
- 1 school year at 90% attendance
- 4 whole weeks of lessons missed!
- 90% attendance over 5 years of secondary school
- 1/2 a school year missed!!



Persistent Lateness

- If you are 5 minutes late every day that adds up to over 3 days lost each year.
- 15 minutes late every day is the same as being absent for 2 weeks a year.



Seacole

Absence: Call 01322 620 400 and choose to be put through to Seacole Admin. Please contact us for every day of absence. Attendance has a direct impact on attainment and wellbeing.

You can also email: seacolecollege@spla.latrust.org.uk

Help and Support: Please contact the Seacole team for any assistance needed.





Important Dates - Year 7



18th September 2024	Information / Chromebook Evening
1st October 2024	Reading Age Testing
2nd and 10th October 2024	Year 6 Open Evening
22nd November 2024	Seacole Reward Trip
15th January 2025	Parent - Teacher Day
27th January 2025	Start of IB MYP Interim Assessments
1st April 2025	Year 7 report published
12th May 2025	Start of Final Year 7 IB MYP Assessments
16th June 2025	Year 7 Sports Day
24th June 2025	Academy Sports Day
9th July 2025	Year 7 report published

Key Dates Module 1

Date	Event
1st October	Reading Age tests
4th October	Seacole SEN Coffee Morning (all Years)
18th October	End of Module 1



Systems - Routines



Daily College Lineups:

Line ups will happen at the start of every day, tutors and college leadership will check ALL students' uniform and equipment at the start of each and every day.

Movement around the academy:

Students should be respectful and responsible at ALL times.

Tutor time:

Tutor time will follow the weekly programme, students need to be fully engaged with all activities each and every morning.

Rewards and Sanctions



Rewards and Sanctions are all available for you to view on MCAS

A behaviour points total is created by subtracting sanction points away from reward points

Rewards assembly take place at the start of each Module, celebrating the highest points scorers in Seacole College, in each year group





The Reward	Points Gained	The Reason	Staff Action	Student Responsibility
R1	10	<p>Can be achieved by showing respect, resilience or responsibility to the following:</p> <ul style="list-style-type: none"> • Answering questions • Taking an active role in lessons • Bringing correct equipment • Meeting Academy Standards and Expectations 	Add R1 to bromcom	Continue to demonstrate appropriate Leigh Academy standards in everything they do.
R2	20	<p>Can be achieved by showing respect, resilience or responsibility to the following:</p> <ul style="list-style-type: none"> • Excellent work • Showing improvement • Supporting others 	<p>Let the student know that they have received an R2 and log it on the system.</p> <p>College R2 postcard home</p>	<p>Continue to demonstrate appropriate Leigh Academy standards in everything that they do.</p> <p>Inform home about the R2.</p>
R3	30	<p>Can be achieved by showing respect, resilience or responsibility to the following:</p> <ul style="list-style-type: none"> • Exceptional performance/work • Being a good ambassador for the College • Consistently showing an improvement • Attitude to Learning grade of A in 4 subjects • 100% attendance for the Module 	<p>Inform the student that they have received an R3, log it on the system and send a College R3 postcard home via the Admin Office.</p>	<p>Continue to demonstrate a very good Attitude to Learning and high standards in everything that they do. Inform home about the R3.</p>
R4	40	<p>Can be achieved by showing respect, resilience or responsibility to the following:</p> <ul style="list-style-type: none"> • Being an excellent ambassador for the College • Attitude to Learning grade of A in 5 subjects. • Exceeding Target Grades 	<p>Nominate students for the Learning Area and individual College Awards. Certificates. Letters home.</p>	<p>Continue to demonstrate an excellent Attitude to Learning and high standards in everything that they do. Inform home about the R4.</p>
R5	50	<p>Can be achieved by showing respect, resilience or responsibility to the following:</p> <ul style="list-style-type: none"> • Consistent excellent achievement in lessons. • Receiving a Learning Areas Award • Receiving a College Award • Attitude to Learning grade of A in 6 or more subjects. • An exceptional ambassador for the College 	<p>Inform the student that they have and R5 and log it on the system. A member of the College SLT to meet with the student. Letter home.</p>	<p>Continue to demonstrate an outstanding Attitude to Learning and high standards in everything that they do. Be an inspirational role model for other students. Inform home about the R5.</p>





SGLA Behaviour Stages

Behaviour stages	Stage 1 -10	Stage 2 -20	Stage 3 -30	Stage 4 -40	Stage 5 -50
Behaviour type	<u>Low level disruption</u>	<u>Persistently interrupting learning</u>	<u>Rudeness and defiance</u>	<u>Disregard for Academy rules</u>	<u>Serious disregard for Academy rules</u>
Examples Including but not limited to	<ul style="list-style-type: none"> Lack of focus and effort Lack of Equipment Not attending school with a chromebook fully charged. Failure to complete home learning Incorrect or No PE kit Failure to follow staff instructions Low level disruption impacting on the learning of others Punctuality - Late to the Academy 	<ul style="list-style-type: none"> Repeated failure to follow instructions ignored from S1 stage Increased poor level of focus and effort Poor standard or work ethic and failure to heed warnings. Repeated failure and disruption caused due to not following staff instructions. Regularly late to lesson On call requested for student 	<ul style="list-style-type: none"> Defying staff and failing to follow instructions Refusal to enter into a designated exit room Negative attitude towards a member of staff Using foul or inappropriate language Internal truancy Graffiti within the Academy site Vandalism 	<p>Serious defiance / rudeness/ abuse to staff Student refuses to comply with member of ELT or SLT instructions</p> <ul style="list-style-type: none"> Fighting or involved in aggressive confrontation with a peer Consistent poor behaviour in lessons. Consistent poor behaviour in social times. Involved in a period of external truancy Involved in sexual misconduct Selling of confectionary Involved in a bullying incident. Smoking of cigarettes or vaping Vandalism Bullying 	<ul style="list-style-type: none"> Physical aggression directed at a member of staff Racist or homophobic comments or behaviour Serious sexual misconduct Discrimination Involved in theft Involved in drugs or other illegal activity Damaging the reputation of the Academy In the local community Carrying weapons Misuse of alcohol Persistent Bullying

Chromebooks

All Year 7 students are provided with a loan device for their time here at the academy.

All students physical classes have an accompanying Google Classroom, where all lesson materials are posted for students to access during and after the lessons.

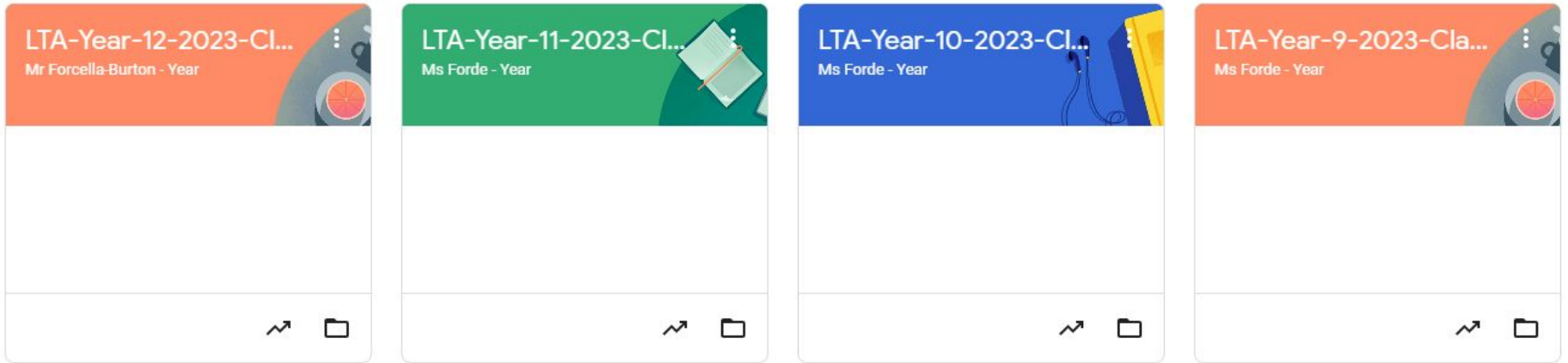
All students also have access to the full Google Education suite, including Google Docs, Slides and Sheets.

When in the academy the students Chromebook is secured through our internet filtering system and Smoothwall safeguarding platform.

The academy is able to monitor everything the student accesses on their Chromebook, and will notify families of any misuse.

When your child is signed into their Chromebook they will automatically be logged into Google Classroom. This can be accessed via Chrome Internet App.

All of your child's classes will appear as widgets (see below). To access a Google Classroom click on the widget to access the classroom.




The stream gives you the live feed of the classroom, including all work and material posted by the class teacher.

To access a lesson resource, click on the bold text title of the piece of work/day you would like to access.




The banner features a dark blue background with illustrations of a laptop, a tablet, and a smartphone. In the top right corner, there is a white button with a pencil icon and the text "Customise". The main text is centered and reads "LTA-11ss-Ma-G-4-2023-Class" in a large, white, sans-serif font, with "Mr Stevens - Mathematics" in a smaller font below it. A small information icon (i) is located in the bottom right corner of the banner.

 Meet ⋮

[Generate link](#)


Class code ⋮


b2had4r 


Upcoming


No work due in soon

[View all](#)

 Announce something to your class ↻

 **Mathieu Stevens posted a new assignment: Angles in a Triangle: Tuesday 3rd October 2023** ⋮
3 Oct

 **Mathieu Stevens posted a new assignment: An Introduction to Angles: Friday 29th September** ⋮
29 Sept

 **Mathieu Stevens posted a new assignment: Vectors and Congruence Assessment Practise: T...** ⋮
26 Sept

Chromebook Collection



Seacole 1 - child surname A-N: Mr Bradley

Seacole 1 - child surname O-Z: Mrs Bonthron

Seacole 2 - child surname A-N: Mrs Pooley

Seacole 2 - child surname O-Z: Mrs Turner

Seacole 3 - child surname A-N: Mr Dyer

Seacole 3 - child surname O-Z: Mr Buck