



Sir Geoffrey Leigh Academy 3 Rs
Respect - Resilience - Responsibility



Sir Geoffrey Leigh
Academy

Year 7

Preparing For Success

Curie College

Open minded Risk-takers Knowledgeable Balanced Caring Reflective Principled Thinkers Communicators Inquirers

Curie College



**STUDENT SUPPORT OFFICER:
Miss Bjorkman**

**COLLEGE ADMIN
Ms Senior**



**Mr Shepherd
Head of College**



**Mrs Morgan
Assistant Head of
College**



**Ms Read
Student Services
Manager**

Sir Geoffrey Leigh Academy Ethos: The 3 Rs

Respect • Resilience • Responsibility



Systems - Routines

Daily College Lineups:

Line ups will happen at the start of every day, tutors and college leadership will check ALL students' uniform and equipment at the start of each and every day.

Movement around the academy:

Students should be respectful and responsible at ALL times.

Tutor time:

Tutor time will follow the weekly programme, students need to be fully engaged with all activities each and every morning.

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<p>Before warnings are required</p>	<p>De-escalation - needs to be at the centre of all we do. Proactive techniques are at the heart of our behaviour for learning ethos.</p>
<p>Warning 1</p>	<p>A student is behaving in an incorrect manner and is impacting the learning of others. Name on the board.</p>
<p>Warning 2</p>	<p>A student has persisted in using incorrect behaviour and failed to acknowledge the previous warning. Name on the board is ticked.</p> <ul style="list-style-type: none"> - At this point are you able to seek support from your DoL/CoL? - S1 for students with name on the board and ticked.
<p>Alert</p>	<p>Any further issues from the student: The on-call alert is sent to ELT, SLT, SSMs via Bromcom. Decision made- Reset, Exit Room or Serious on-call The S2 is set on Bromcom for being “on-called” <i>An automatic email to parents will be created via Bromcom.</i></p>
<p>Next step</p>	<p>The student is taken to the withdrawal room for the remainder of that period. They will complete the S2 detention the following day.</p>



SGLA Behaviour Stages

Behaviour stages	Stage 1 -10	Stage 2 -20	Stage 3 -30	Stage 4 -40	Stage 5 -50
Behaviour type	<u>Low level disruption</u>	<u>Persistently interrupting learning</u>	<u>Rudeness and defiance</u>	<u>Disregard for Academy rules</u>	<u>Serious disregard for Academy rules</u>
Examples including but not limited to	<ul style="list-style-type: none"> Lack of focus and effort Lack of Equipment Not attending school with a chromebook fully charged. Failure to complete home learning Incorrect or No PE kit Failure to follow staff instructions Low level disruption impacting on the learning of others Punctuality - Late to the Academy 	<ul style="list-style-type: none"> Repeated failure to follow instructions ignored from S1 stage Increased poor level of focus and effort Poor standard or work ethic and failure to heed warnings. Repeated failure and disruption caused due to not following staff instructions. Regularly late to lesson On call requested for student 	<ul style="list-style-type: none"> Defying staff and failing to follow instructions Refusal to enter into a designated exit room Negative attitude towards a member of staff Using foul or inappropriate language Internal truancy Graffiti within the Academy site Vandalism 	<p>Serious defiance / rudeness/ abuse to staff Student refuses to comply with member of ELT or SLT instructions</p> <ul style="list-style-type: none"> Fighting or involved in aggressive confrontation with a peer Consistent poor behaviour in lessons. Consistent poor behaviour in social times. Involved in a period of external truancy Involved in sexual misconduct Selling of confectionary Involved in a bullying incident. Smoking of cigarettes or vaping Vandalism Bullying 	<ul style="list-style-type: none"> Physical aggression directed at a member of staff Racist or homophobic comments or behaviour Serious sexual misconduct Discrimination Involved in theft Involved in drugs or other illegal activity Damaging the reputation of the Academy In the local community Carrying weapons Misuse of alcohol Persistent Bullying



Mobile Phone Policy

Sanctions

M1

Sanction 1 - 1st time

Your phone will be confiscated by a member of staff and kept in your College Admin Office. It will be returned to you at 3.30pm on the same day (2.30pm on a Wednesday).

M2

Sanction 2 - 2nd time

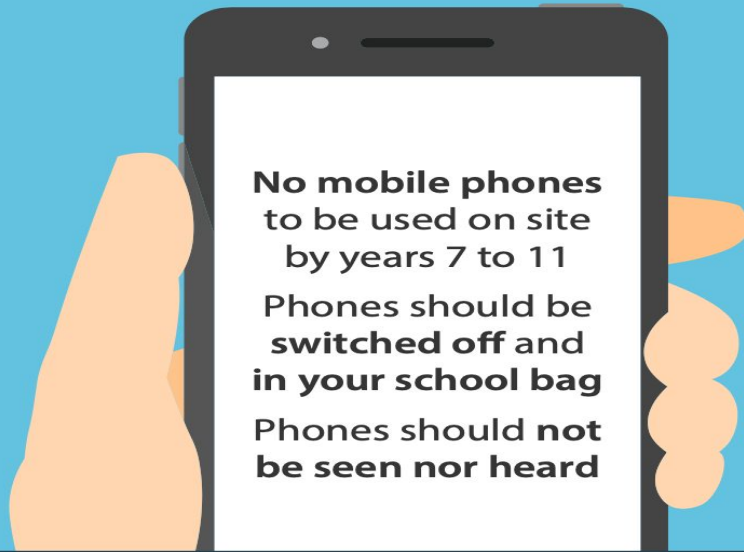
Your phone will be confiscated by a member of staff and kept in main reception. It will be returned to you at 3.45pm on Friday following a 30 minute SLT detention.

M3

Sanction 3 - 3rd time

Your phone will be confiscated by a member of staff and kept at main reception. It will be returned to a parent/carer after 3.30pm on Friday of that week. You will also have a 60 minute SLT detention.

If you have had all 3 sanctions (M1, M2, M3) during the academic year, you will remain at the M3 threshold for the remainder of the year, and any time the policy is not followed the above sanction will repeat itself.



Sir Geoffrey Leigh
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On site? Out of sight

But what if...

I need to call home?

Go to your College Admin Office at break or lunchtime.

My parents/carers need to contact me?

They should call your College Admins, and the message will be passed onto you.

I need to use a device for learning?

Teachers can book Chromebooks from College Admins. Students can use their own iPads as directed by their teachers. Chromebooks will also be available to book (for on-site use only) from September.

I need to know the time?

Use the clock, ask someone or wear a watch.

I want to play a game on my phone at break or lunchtime?

Speak to your friends instead, play a game on the field, or read a book in the library. No phones are allowed on site at any time of the school day, inside or outside.



The Reward	Points Gained	The Reason	Staff Action	Student Responsibility
R1	10	<p>Can be achieved by showing respect, resilience or responsibility to the following:</p> <ul style="list-style-type: none"> • Answering questions • Taking an active role in lessons • Bringing correct equipment • Meeting Academy Standards and Expectations 	Add R1 to bromcom	Continue to demonstrate appropriate Leigh Academy standards in everything they do.
R2	20	<p>Can be achieved by showing respect, resilience or responsibility to the following:</p> <ul style="list-style-type: none"> • Excellent work • Showing improvement • Supporting others 	<p>Let the student know that they have received an R2 and log it on the system.</p> <p>College R2 postcard home</p>	<p>Continue to demonstrate appropriate Leigh Academy standards in everything that they do.</p> <p>Inform home about the R2.</p>
R3	30	<p>Can be achieved by showing respect, resilience or responsibility to the following:</p> <ul style="list-style-type: none"> • Exceptional performance/work • Being a good ambassador for the College • Consistently showing an improvement • Attitude to Learning grade of A in 4 subjects • 100% attendance for the Module 	<p>Inform the student that they have received an R3, log it on the system and send a College R3 postcard home via the Admin Office.</p>	<p>Continue to demonstrate a very good Attitude to Learning and high standards in everything that they do. Inform home about the R3.</p>
R4	40	<p>Can be achieved by showing respect, resilience or responsibility to the following:</p> <ul style="list-style-type: none"> • Being an excellent ambassador for the College • Attitude to Learning grade of A in 5 subjects. • Exceeding Target Grades 	<p>Nominate students for the Learning Area and individual College Awards. Certificates. Letters home.</p>	<p>Continue to demonstrate an excellent Attitude to Learning and high standards in everything that they do. Inform home about the R4.</p>
R5	50	<p>Can be achieved by showing respect, resilience or responsibility to the following:</p> <ul style="list-style-type: none"> • Consistent excellent achievement in lessons. • Receiving a Learning Areas Award • Receiving a College Award • Attitude to Learning grade of A in 6 or more subjects. • An exceptional ambassador for the College 	<p>Inform the student that they have and R5 and log it on the system. A member of the College SLT to meet with the student. Letter home.</p>	<p>Continue to demonstrate an outstanding Attitude to Learning and high standards in everything that they do. Be an inspirational role model for other students. Inform home about the R5.</p>



Student Services Manager



- The primary purpose of the SSM is to look after the welfare of the students.
- Deal with the day to day pastoral and discipline issues that may arise.
- To build strong relationships with both students and their parents.
- Attendance and Punctuality.
- Student behaviour support and counselling, providing interventions and strategies to aid student learning.
- Liaison with external agencies.
- Home communication.
- Support of staff and tutors.



Attendance and Punctuality

We expect all students to have 95% or above for attendance and arrive on time for the start of the Academy day and their period 1 lesson.

- Attendance example...
- A Year 7 student has **90%** attendance every week
- Sounds good?
- What does it mean?

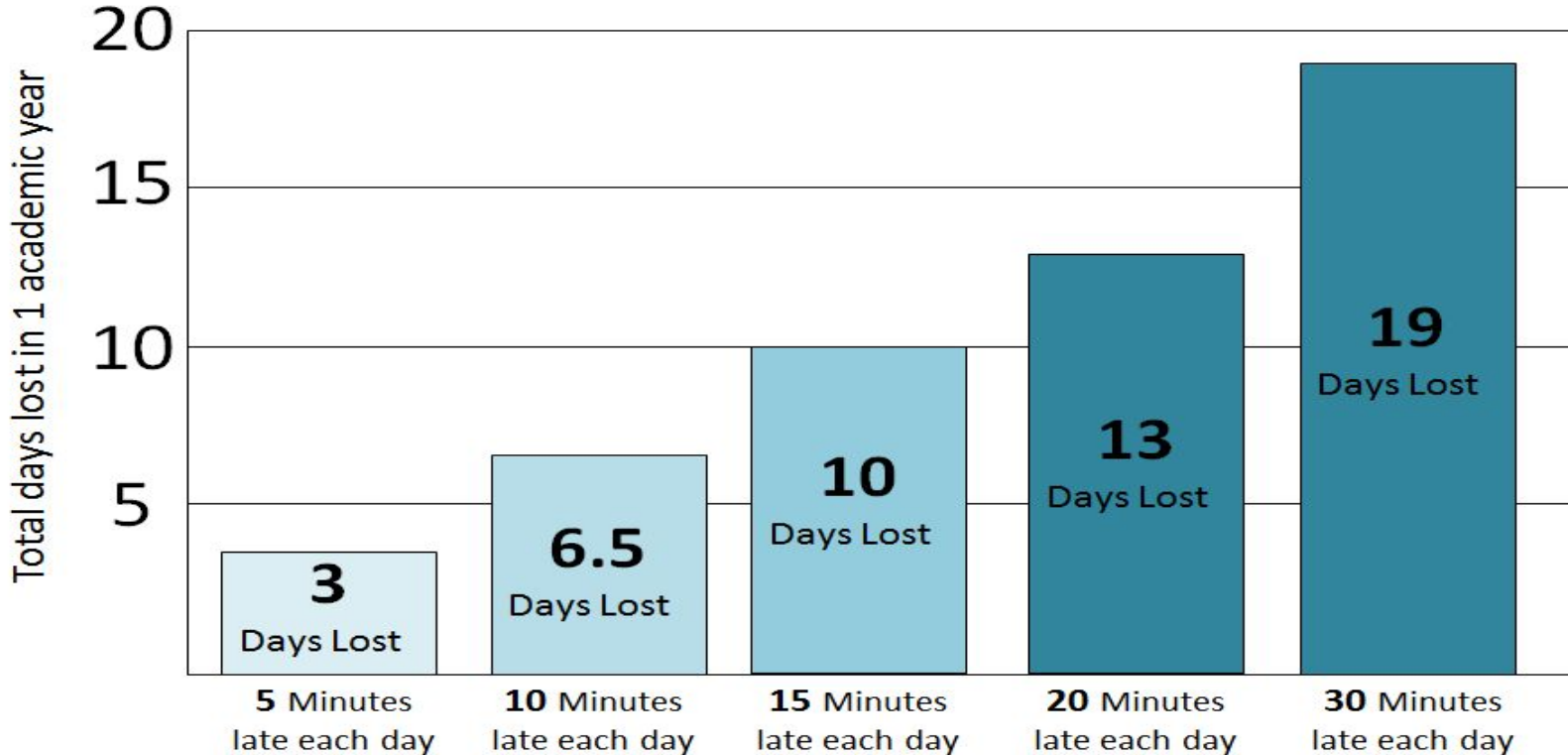


The Facts...

- ½ day missed a week or
- 1 day every 2 weeks or
- 3 days in a module.
- 1 school year at 90% attendance
- 4 whole weeks of lessons missed!
- 90% attendance over 5 years of secondary school
- ½ a school year missed!!

Persistent Lateness

- If you are 5 minutes late every day that adds up to over 3 days lost each year.
- 15 minutes late every day is the same as being absent for 2 weeks a year.



Module 1



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Extra curricular sports clubs



Day	Club	Teacher/s
Monday (3.15-4.15pm)	Fitness suite (years 9-11)	Mr Pickett
Monday (3.15-4.15pm)	Trampolining (all years)	Miss Keveth
Monday (3.15-4.15pm)	Handball (all years)	Mr Crouch
Monday (3.15-4.15pm)	Football on Goals (Girls and Boys)	Miss Hunt
Tuesday (3.15-4.15pm)	Fitness suite (years 9-11)	Miss Keveth
Tuesday (3.15-4.15pm)	Gymnastics (all years)	Mr Fryer
Tuesday (3.15-4.15pm)	Netball (all years)	Miss Hunt
Thursday (3.15-4.15pm)	Fitness suite (years 9-11)	Mr Fryer
Thursday (3.15-4.15pm)	Year 7 football team (trial on Thursday 12th September)	Mr Crouch





SGLA Learning Journey



My Child At School - MCAS



You can now be completely up to date with the MCAS app downloadable for free from the appstore on your smart devices.

You will receive live updates on **Attendance, Behaviour, Rewards and Announcements.**

All school correspondence is downloadable from the app so you won't miss out on any letters or school reports left at the bottom of school bags.





My Child At School - MCAS

It's up

- Attendance
- Behaviour
- Messages
- Exam Results
- Parents Evening
- Reports
- Timetable
- Academic Calendar
- Remove Ads

Announcements

- Ensuring Success Evening
17th September 2019
- PE Sports Clubs Module 1
10th September 2019
- LAT Summer Newsletter
31st July 2019
- Summer Newsletter 2019
19th July 2019
- Chromebook Scheme 2019-20
4th July 2019
- Academy Year 2019-20
5th December 2018

Behaviour

School KP with DBS

- R5 College Ambassador Exceptional
13th September 2019 ✔
- R1 Lesson - Answering Questions
4th September 2019 ✔
- R1 Lesson - Active Role
2nd September 2019 ✔
- R1 Lesson - Active Role
27th August 2019 ✔

Attendance

School KP with DBS

Today
18th September 2019

- P 08:20
Tutor Present
- P 12:30
Tutor Present

Year to Date Attendance

- Present 100.00%
- Authorised Absent 0.00%
- UnAuthorised Absent 0.00%
- Not Taken 0.00%
- Late 0.00%

My Child
Announcements 6
Basket
Accounts
Profile

My Child
Announcements 6
Basket
Accounts
Profile

My Child
Announcements 6
Basket
Accounts
Profile



Curriculum Model



Year 7 students have 24 lessons per week:

English: 3 lessons per week

Maths: 3 lessons per week

Science: 3 lessons per week

MFL: 3 lessons per week

PE: 2 lessons per week

Arts (drama, music and art): 3 lessons per week

Design: 2 lessons per week

Individuals and Societies (history, geography and ethics): 4 lessons per week

Healthy Minds: 1 lesson per week

Chromebooks

All Year 7 students are provided with a loan device for their time here at the academy.

All students physical classes have an accompanying Google Classroom, where all lesson materials are posted for students to access during and after the lessons.

All students also have access to the full Google Education suite, including Google Docs, Slides and Sheets.

When in the academy the students Chromebook is secured through our internet filtering system and Smoothwall safeguarding platform.

The academy is able to monitor everything the student accesses on their Chromebook, and will notify families of any misuse.

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smoothwall®



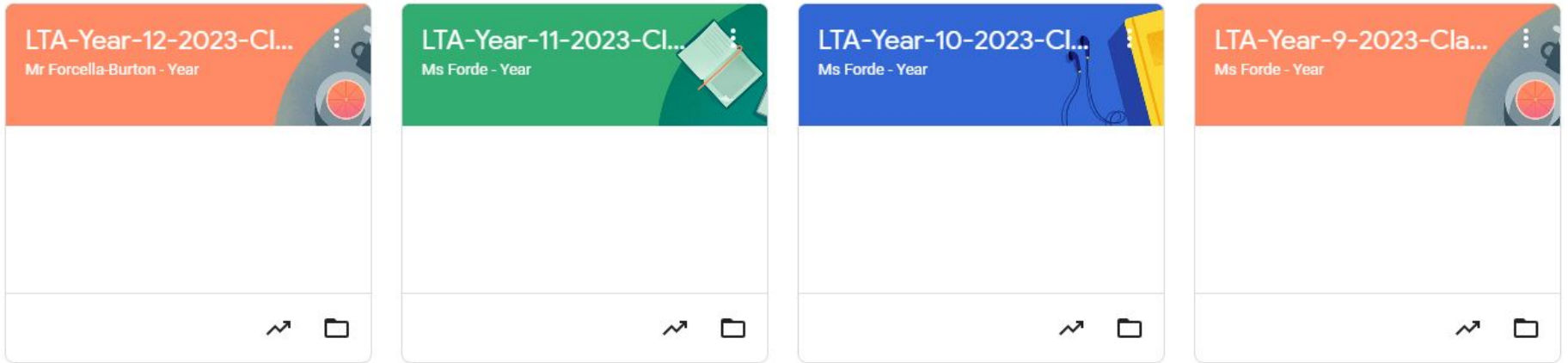
chrome

- Smoothwall is our filtering and monitoring system
- It operates on all student accounts
- It filters sites and monitors use online and offline
- It records keystrokes

Google Classroom

When your child is signed into their Chromebook they will automatically be logged into Google Classroom. This can be accessed via Chrome Internet App.

All of your child's classes will appear as widgets (see below). To access a Google Classroom click on the widget to access the classroom.



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The stream gives you the live feed of the classroom, including all work and material posted by the class teacher.

To access a lesson resource, click on the bold text title of the piece of work/day you would like to access.



LTA-11ss-Ma-G-4-2023-Class
Mr Stevens - Mathematics

[Customise](#)

[i](#)

 Meet ⋮

[Generate link](#)

Class code ⋮

b2had4r 

Upcoming

No work due in soon

[View all](#)



Announce something to your class



Mathieu Stevens posted a new assignment: Angles in a Triangle: Tuesday 3rd October 2023 ⋮
3 Oct



Mathieu Stevens posted a new assignment: An Introduction to Angles: Friday 29th September ⋮
29 Sept



Mathieu Stevens posted a new assignment: Vectors and Congruence Assessment Practise: T... ⋮
26 Sept

Reading and Literacy in Year 7 at The Leigh



Why is literacy and reading important?

Research shows that there is a correlation between reading ability and success at GCSE, in EVERY subject.

GCSE papers require a reading age of at least 16 years to fully grasp the vocabulary, concepts and questions being given

Every member of staff at Sir Geoffrey Leigh Academy recognises the importance of solid reading and comprehension skills, not just through schooling but into further education and the world of work.

Therefore we have a three - pronged strategy to ensure that your child is able to access a range of texts

1. Reciprocal Reading
2. Reading for Pleasure
3. Star Reader Tests

Reciprocal Reading: Part of the Tutor Time programme

This strategy utilises four processes in order to improve reading and comprehension:

1. Prediction
2. Clarification
3. Questioning
4. Summarising



1. Prediction - students try to predict what might happen in the text using clues
2. Clarification - students use dictionaries to check word meaning
3. Questioning - tutors discuss section of text with the students to develop their understanding of the writers' ideas
4. Summarising - students summarise what they have read into main points to demonstrate their understanding

Reading for Pleasure:

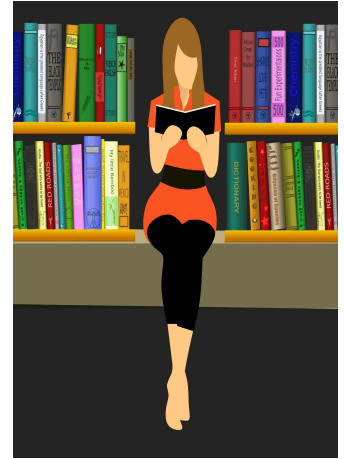
Year 7s have the opportunity to take part in the **Pick 'n' Mix reading** competition, and where an additional challenge is required, the **16B416 Super Challenge**

The **more** times students complete the challenge, the **more** opportunities they have to win!

Reading for Pleasure:

We are very fortunate here at The Leigh Academy to have an extensive library full of a range of fiction and non-fiction texts.

Students are encouraged visit the library and take books out to read, with you, at home.



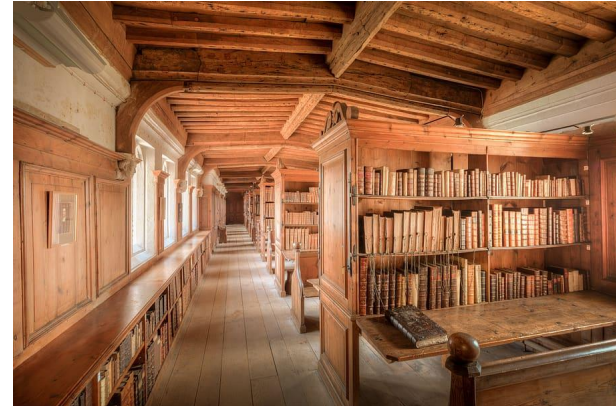
Reading for Pleasure:

Library lessons take place during Tutor times, twice a module, but students can access the library every day between 8am and 3pm.

Small group reading will take place with teachers and students will be expected to review their reading material verbally.

Reading for Pleasure:

The Sir Geoffrey Leigh Virtual Library is available for ALL students so that reading material is available at the academy, at home and because it is digital, anywhere you may happen to be.



Star Testing:

To make sure your child is making progress with their reading, they will have **Star Reading tests** during the school year.

The first set of testing takes place during the week beginning **Monday 1st October**

You will receive your child's results and guidelines on how to help them improve their reading abilities

Maths

Assessments:

- Internally assessed throughout the year (tasks, h/w, quizzes, etc.)
- Every module there is one criterion formal assessment
- Mastery in Mathematics - exploring mathematics to ensure conceptual understanding

Equipment:

To make sure that in every Maths lesson students have:

- Scientific calculator
- Pen and pencils
- Ruler
- Compasses and protractor

SPARX H/W SUPPORT Club

Every Tuesday in MD2.02



Proud to be a

Sparx Maths School

It is used for homework every week - an online platform that has videos and differentiates tasks based on the ability of the students.

Login:

Students need to login with their school google account and password

If they need help they should speak to their teachers in the lessons or after school.



Science Year 7

Year 7 Science sees the start of the journey through the Middle Years Programme (MYP):

<u>Module 1</u>	<u>Module 2</u>	<u>Module 3</u>	<u>Module 4</u>	<u>Module 5</u>	<u>Module 6</u>
<u>Unit 1:</u> The Earth	<u>Unit 2:</u> Chemical basis of life	<u>Unit 3:</u> Early life of Earth	<u>Unit 4:</u> Complex organisms	<u>Unit 5:</u> Forces on Earth	<u>Unit 6:</u> Earth and beyond

Changes	Relationships	Changes	System	Relationships	Systems
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Science Year 7

Year 7 Science also introduces engaging practical investigations:





Science Year 7

Year 7 Science Assessments (MYP):

Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
B&C - Solubility practical assessment	D - Access to clean drinking water	A - Knowledge assessment	D - Deficiency diseases	B/C - Investigating factors affecting a rocket launch	A - knowledge assessment

There will be practical assessments and in-class quizzes to supplement the assessments above.



What is in the Tutor Time Programme?

Year 7

Activity 1- Uniform/Attendance/Standards and Expectations/Current Affairs

Activity 2- Literacy: Reciprocal Reading/Numeracy

Activity 3- International Baccalaureate Middle Years Programme

Activity 4- PSHE/Careers

Activity 5- Assembly



Healthy Minds- Year 7

The Sir Geoffrey Leigh Academy is proud to have worked in partnership with Bounce Forward for the past 5 years to deliver a quality PSHE and RSE curriculum. Healthy Minds is a unique approach to teaching personal, social, health topics that enables students to navigate the world within and beyond school. Students are taught one lesson per week from Y7 - 10 and enjoy a range of lessons that enable class discussions and debates.

In Year 7 students study-

- Resilience Skills
- Media Navigator
- Breathe



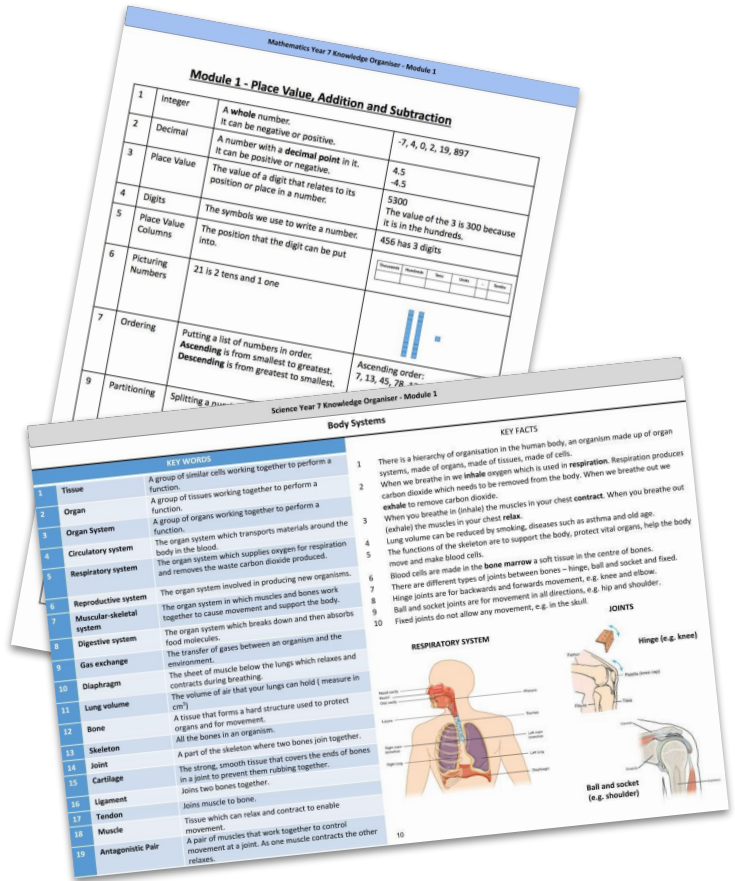
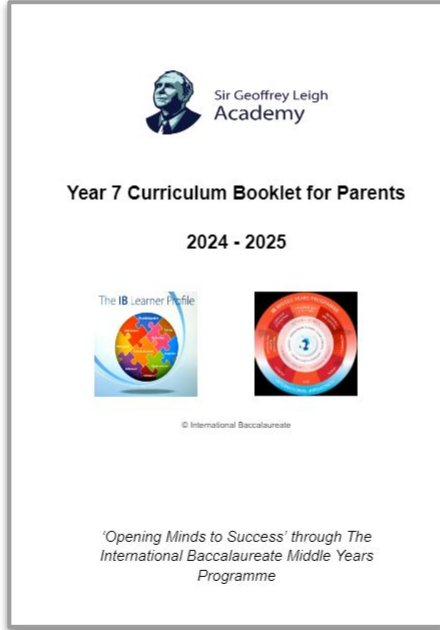
Careers and Unifrog

In keeping with our commitment to provide students with outstanding careers guidance we will be now using Unifrog: an award winning online careers platform. All students in Years 7-13 will have access to this excellent resource.

Students will receive login details shortly and then you can explore Unifrog and support your child.



Knowledge Organisers & Curriculum Booklet



Key Dates Module 1

Date	Event
w/c 1st October	Reading Age tests
11th October	Curie SEN Coffee Morning (all Years)
18th October	End of Module 1





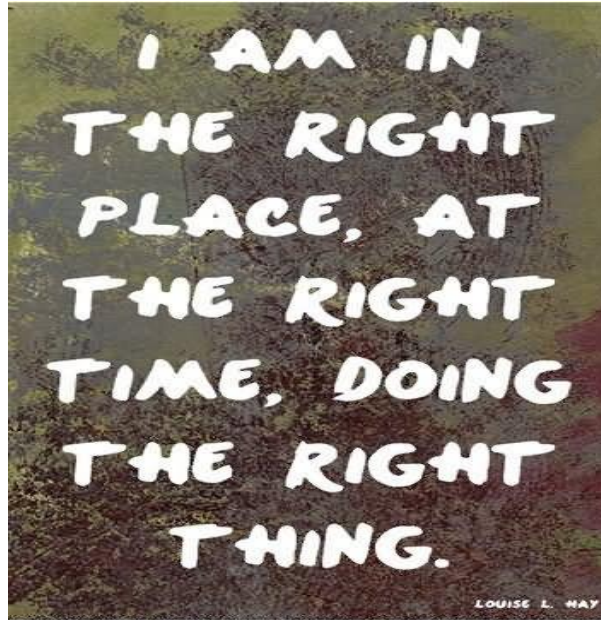
Important Dates - Year 7



18th September 2024	Year 7 Information Evening/Chromebook distribution
1st October 2024	Star Reader Test
2nd/10th October 2024	Year 6 Open Days - can you help?
15th January 2025	Parent Teacher Evening
3rd February 2025	MYP Assessment Week 1
1st April 2025	Reports published 1
12th May 2025	MYP Assessment Week 2
9th July 2025	Reports published 2
16th June 2025	Sports Day 1
24th June 2025	Sports Day Winners

College Ethos and Expectations

Support us to support you and your young person:



Curie

Absence: Call 01322 620 400 and choose to be put through to Curie Admin. Please contact us for every day of absence. Attendance has a direct impact on attainment and wellbeing.

You can also email: curiecollege@s gla.latrust.org.uk

Help and Support: Please contact the Curie team for any assistance needed.

