

The Leigh Academy 3 Rs  
Respect • Resilience • Responsibility



# Welcome to Post-16 at The Leigh Academy

15th November 2023



*"Opening minds  
to success."*



Healthy Minds in Schools



Open-minded Risk-taker Knowledgeable Balanced Caring Reflective Principled Thinkers Communicators Inquirers





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## Our Mission

The Leigh Academy inspires the next generation to be resilient and respectful learners who are successful and strive for academic **excellence** by:

- **Challenging** all to become passionate and active members of our global community
- Building effective **partnerships** through intercultural and social interactions
- Ensuring **consistent** approaches to develop lifelong learners

**ECPC** - 'Opening Minds to Success'



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## Our Mission

Our typical intake to Year 12 is constituted of between one quarter and one third of students joining us from other schools and the rest being students who have been with us in Years 7 to 11.

We are very used to helping new students feel at home very quickly and our students are excellent at making new friends.

As an IB World School, we are proud of how multicultural and diverse Attenborough College is.



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## Our Mission

For the last two years, we have been the most successful non-selective academy in Leigh Academies Trust for exam results in Year 13.

This year, 65% of our Year 13 leavers went on to university, mostly to medium tariff universities, though 10% went to high tariff universities, including one who earned a place at Cambridge University.

Our Post-16 teachers are all subject specialists.

We care a lot about academic success and work very hard with students to ensure they can move on to their preferred destination when they leave US.



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## Destinations

Year	University*	Apprenticeship	Employment
2019	65%	25%	10%
2020	70%	25%	5%
2021	75%	25%	0%
2022	80%	15%	5%
2023	65%	10%	25%







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## Our Mission

We care as much about the wellbeing of our students we do about their academic success.

We have a full time pastoral worker, who is available to students all day every day. She triages student need and then matches them to appropriate support from our own team or with outside providers, such as the counselling service we use.

Every Attenborough College tutor is trained in Healthy Minds, the resilience programme we use throughout the academy.

We work in a three-way partnership between staff, students and parents to ensure that no student is left behind on their Post-16 journey.





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## Our Mission

There is a dedicated and expert Post-16 team running Attenborough College, supported by a team of specialist Post-16 form tutors.

**Attenborough College**

**Mr Forcella-Burton - Director of Post-16**

**Ms Maxwell - Post-16 Pastoral Liaison**

**Mrs Mace-Baker - Post-16 Administrator**

**Miss Marshall - CoPost-16**

**Miss Grant - CoPost-16**

The Leigh Academy logo is present in the top right corner of the graphic.





## Our Mission

We provide every Post-16 student with a **loan chromebook** for the duration of their time with us to ensure they can work successfully in school and at home.

We run **two support programmes** to help our students get to their preferred destination: PEAP (Preparing for Employment and Apprenticeships Programme) and UPP (University Preparation Programme).

The **school day is shorter for Post-16 students**, with students sometimes finishing at 1.30pm and being able to earn back Home Study sessions in time.

We have **brand new Post-16 study facilities in Attenborough College**, which include offices, admin, two study rooms, an IT suite and a kitchen for staff and student use.



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# The IB Career-related Programme

How we deliver the IBCP here at  
The Leigh Academy.

# Why do we want all of our Post-16 students to benefit from the IBCP?



## Across the two years of study:

IBCP students will become inquiring, knowledgeable, critical and creative thinkers, communicative, principled, open-minded, caring, risk-taking, balanced and reflective adults.

These attributes make people more **employable**, more **valuable** to universities and more **beneficial** to society.

IBCP is an internationally valued programme, as well regarded as the IB's other Post-16 programme, the IB Diploma Programme.



# A unique Post-16 experience

The Leigh Academy was authorised to deliver the IBCP in the summer of 2017. The IB sent an evaluation team back into the academy in November 2022 to make a developmental judgement on our progress and how well we deliver the programme. They identified 19 areas in which we were exceeding expectations and no areas requiring further development. They stated in their report that we should consider ourselves **“a mature IB World School that can hold its head up high alongside schools around the world that have been IB World Schools for far longer.”**



# What are the requirements of the IBCP?

**One vocational course** (minimum grade Pass)

+

**Two IB diploma courses\*** (minimum grade 3)

+

## **The Core Programme:**

Personal and Professional Skills course

Reflective Project (minimum grade D)

Service Learning Project (50 hours across two years)

Language Development course (Japanese culture and some basic Japanese language)

**NB Students can choose to take A level Mathematics as an extra 4th subject, if they meet the entry requirements.**

**\*All of our IB courses are taught at Higher Level, except for Maths Applications and Interpretations.**

# The Core Programme

## From September of Year 12 to December of Year 13:

All IBCP students must complete the elements of the Core Programme:

**Personal and Professional Skills** - the skills that students will need to successfully navigate higher education, the workplace and society.

**Language Development** - learning about a new culture and the absolute basics of the language.

**Reflective Project** - although this university-style extended essay is supervised via their vocational teacher, students are given guidance on how to complete the project independently and will earn UCAS points for it.

**Service Learning** - we have many in-school Service Learning projects, so that this can be undertaken within the timetabled day, as an alternative to outside voluntary work.



# Graduate Testimony

*“I can’t tell you how much better prepared I am for university than other people on my course. I already know how to conduct independent research, cite references, structure essays and demonstrate critical thinking. When I talk to my friends on my course and see how they are struggling to learn how to do those things, I feel grateful that I learned how to do all that as part of the IBCP course.”*

Anna - former IBCP @ The Leigh Academy student, now studying at York University, reading BA Social Policy, Politics and Social Policy



# IBCP students at The Leigh say:



Dominic earned his place at **Cambridge University** by standing out as an **IBCP** student. He achieved Grade 7 in both IB Social and Cultural Anthropology and IB Global Politics, a Distinction Star grade in BTEC Business and Grade A in A level History.

What do you feel you are getting from being an IBCP student?

- *“It’s an accessible form of an IB education”*
- *“It’s making me a well-rounded person”*
- *“It’s really helping me to focus on my personal goals and work aspirations”*
- *“I know I am going to be university-ready”*
- *“I’m really enjoying the Core Programme”*
- *“I love that my courses all have such an international dimension”*

# T Level Education and Early Years

## Occupational Specialism: Early Years Educator

Learners will develop their knowledge, understanding and skills in:

- Supporting and promoting children's play, development and early education
- Developing relationships with children to facilitate their development
- Planning - provide and review care, play and educational opportunities to enable children to progress
- Safeguarding and promoting the health, safety and wellbeing of children
- Working in partnership with colleagues, parents, carers and others



# T LEVEL EDUCATION AND EARLY YEARS - HOW DOES IT WORK?

80% classroom learning

Core curriculum

Learn concepts, theories and principles of general subject  
Assessed through an external examination and a substantial project

Specialism

Opportunity to specialise within the course (**Early Years Educator**)  
Develop knowledge and skills needed for a job in that area

English and maths

If not achieved, work towards these qualifications

20% industry placement



Industry placement

- Spend at least 20% of the course on placement with a real employer
- Generally unpaid, but payment could be arranged with employer if worked additional hours

# ***CAREER PROGRESSION***

- Successful completion of the course will give you a licence to practice, enabling you to enter the workforce as a qualified Early Years Educator. Alternatively, you can undertake further study as an Early Years Foundation Stage Teacher, where you can specialise in delivering the Early Years or Special Needs curriculum.
- Other options include progression to university to study Early Childhood Studies, Education Studies or, related degrees such as Primary Teaching and Social Work.





# UCAS Tariff

## How T-level grades compare to A-levels

UCAS tariff points	T Level overall grade	A level
168	Distinction*	A*A*A*
144	Distinction	AAA
120	Merit	BBB
96	Pass (C or above on core component)	CCC
72	Pass (D or E on core component)	DDD



# Curriculum - we are an IBCP IB World School

Block A	Block B	Block C	Block D
Social and Cultural Anthropology [IB]	Business Management [IB]	English Language and Literature IB]	History [IB]
Psychology [IB]	Visual Arts [IB]	Geography [IB]	Maths Applications and Interpretations (Standard Level) [IB]
Global Politics [IB]	Psychology [IB]	Biology [IB]	French [IB]
			Spanish [IB]
Creative Media Production [Vocational]	Business [Vocational]	Engineering [Vocational]	Computing [Vocational]
ICT Single [Vocational]	Health and Social Care Single [Vocational]	Applied Science [Vocational]	Sport [Vocational]
T Level Education and Early Years (fills all four blocks)			



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# Curriculum - we are an IBCP IB World School

## Notes:

- 1) All students must choose either TWO IB subjects and ONE vocational subject or T Level Education and Early Years.
- 2) Blocked subjects are timetabled in 2-hour blocks, Monday to Friday, between 9.00am and 1.30pm (periods 1 to 4).
- 3) For students not choosing T Level Education and Early Years, four compulsory IBCP Core Programme lessons in a) Personal and Professional Skills, b) Reflective Project, c) Language Development and d) Service Learning are timetabled in each student's empty block.
- 4) Each student will have four hours of Directed Study added to their timetable but this can be replaced with Home Study upon receipt of an excellent modular report.
- 5) Non-T Level students wishing to study **A level Mathematics** as an additional 4th subject may do so, if they meet the entry requirement, but these lessons will be timetabled for period 5 lessons (2.00pm till 3.15pm), totalling 5 hours per week.
- 6) Compulsory retake GCSE Maths and English Language lessons will be timetabled in either period 5 or Directed Study periods.



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## In the restaurant this evening:

- Displays on UPP, PEAP, Destinations & Duke of Edinburgh Gold Award
- Representative from our SEN Team
- One subject stall for every subject we offer
- Teachers who deliver the courses we provide
- Current students taking each subject we run
- Staff from Bright Horizons Nursery, one of our T level partners
- Staff from T level partner Primary academies
- T level is OPPOSITE you as you leave the lecture theatre
- IB subjects are on the RIGHT side of the restaurant and vocational subjects are on the LEFT side of the restaurant
- **either choose 2 subjects from the RIGHT and 1 from the RIGHT or T level**





# Student Perspectives



## Luke & Olivia



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## Applications

1. Talk to staff and students in the subject fair
2. Study the Post-16 prospectus (accessed using the QR code)
3. Select the subjects you'd like to study with us
4. Leigh Academy students: use the unique login that has been emailed to you by [post16admissions@leighacademy.org.uk](mailto:post16admissions@leighacademy.org.uk) to tell us which subjects you would like to take
5. External students: visit <https://leighacademy.org.uk/welcome-to-post-16/post16-admissions/> and hit the 'Apply to The Leigh Academy' button, which will take you to our page on Applicaa, where you can quickly and easily register and apply
6. Once you have applied, we will be in touch with you to discuss next steps



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Thank you for considering us for Post-16

“In everything we do, our mission is simple: to prepare our Post-16 students for their preferred next step as well-rounded, nurtured and aspirational young adults.”



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